

1. Reference table by age and levels.

| Groups | Age | Levels |
|---------------------------------|-----------------|---------------|
| Pk 1 | 3 years old | A1 very basic |
| Pk 2 | 4 years old | A1 basic |
| Kinder | 5 years old | A1 elementary |
| G1 | 6 years old | A1 |
| G2 | 7 years old | A1 |
| G3 | 8 years old | A1.1 / A2 |
| G4 | 9 years old | A1.1 / A2 |
| G5 | 10 years old | A1.2 / B1 |
| G6 | 11 years old | A1.2 / B1 |
| G7 and 8 | 12/13 years old | A1.2 / B2 |
| Spanish for adults – beginners | | A1.1 |
| Spanish for adults - elementary | | A1.2 |
| Spanish for adults - advanced | | A2 / B1 / B2 |





Notes: The different groups will be formed to be taking into account age and prior level, especially from G3 onwards.

2. Objectives and contents

The general objectives of a Spanish as a Foreign Language (ELE) Class Program for foreign students at level A1, A2, B1 and B2 at SEK Riyadh International School are as follows:

Level A1 (Beginner)

- Enter students to the basic concepts of the Spanish language.
- Familiarize students with the alphabet, pronunciation, and fundamental grammar structures.
- Developers' ability to communicate in simple everyday situations, such as introducing themselves and asking basic questions.

- Expose students to Spanish and Latin American culture and customs through simple activities and readings.

Suggested contents:

- The alphabet and sounds of Spanish.
- Greetings and introductions.
- Basic vocabulary (numbers, colors, days of the week, months, etc.).
- Elementary grammar structures (being, be, have, present tense of regular verbs).
- Oral comprehension and expression in everyday situations.
- Spanish-speaking culture and customs.

Level A2 (Elementary)

- Develop communication skills in more and varied complex situations.
- Expand vocabulary and grammar structures to allow for more fluent conversation.
- Encouraged written and oral comprehension in realistic contexts.
- Enter students to cultural and social topics from Spanish-speaking countries.

Suggested contents:

- Regular and irregular verbs in the present and the simple past.
- Description of people, places, and activities.
- Food and drink.
- Travel planning and reservations.
- Buying written texts and audio recordings.
- Introduction to Spanish-speaking music, literature, and history.

Level B1 (Intermediate)

- Promote fluency in oral and written communication.
- Reinforce listening and reading skills in more advanced contexts.
- Deepen understanding of grammar structures and the use of verb tenses.
- Cultural, social, and contemporary topics in greater depth.

Suggested contents:

- Use of verb tenses in the past, present, and future.
- Expression of opinions, desires, and emotions.
- Telephone conversations and electronic correspondence.
- Spanish-language medium and news.
- Conversation about current and social topics.
- Spanish-language films, art, and literature.

Level B2 (Advanced)

- Develop advanced linguistic competence in Spanish.
- Oral and written expression in academic and professional contexts.
- Deepen understanding of complex literary and cultural texts.
- Address current issues and debates in depth.

Suggested contents:

- Advanced use of verb tenses and the passive voice.
- Writing essays and speeches.
- Buying literary and philosophical texts.
- Participation in debates and discussions.
- Advanced aspects of Spanish culture and Latin American history.
- Preparation for Spanish certification exams.

Teachers may adapt the curriculum to meet the needs and progress of their students.

3. Organizational chart



4. Facilities

- **Headquarters**
 - Building A, ground floor
- **Coordination office**
 - Building A, ground floor
- **Spanish department**
 - Building A, second floor
- **Administration**
 - Building A, ground floor and first floor
- **Educational technology manager**
 - Building A, second floor
- **Classrooms**
 - Building A, ground floor, first floor, and second floor
 - Building B, ground floor, first floor, and second floor
- **Intelligent classroom**
 - Building A, second floor
 - Building B, second floor
- **Learning spaces**
 - Buildings A and B, ground floor

5. Complementary activities

- ✓ Exchanges with other SEK schools
- ✓ Summer and leisure courses
- ✓ Schools in Spain, Dublin, and the Alps
- ✓ UCJC University
- ✓ Schools in the Middle East: Qatar, Bahrain, and Oman
- ✓ SEK residences in Madrid
- ✓ Real Madrid football teams
- ✓ Trips on La Goleta SEK